THE FLAG GOEF BY

POEM ANALYSIS PACK



Recommended for Middle & High School (Grades 6-12)

Homeschool GIVEAWAYS ® RESOURCES

THE FLAG GOEF BY

By: Henry Holcomb Bennett

Hats off!
Along the street there comes
A blare of bugles, a ruffle of drums,
A flash of color beneath the sky:
Hats off!
The flag is passing by!

Blue and crimson and white it shines, Over the steel-tipped, ordered lines. Hats off! The colors before us fly; But more than the flag is passing by.

Sea-fights and land-fights, grim and great, Fought to make and to save the State; Weary marches and sinking ships; Cheers of victory on dying lips;

Days of plenty and years of peace, March of a strong land's swift increase: Equal justice, right and law, Stately honor and reverent awe;

Sign of a nation, great and strong, To ward her people from foreign wrong; Pride and glory and honor, all Live in the colors to stand or fall.

Hats off!
Along the street there comes
A blare of bugles, a ruffle of drums,
And loyal hearts are beating high:
Hats off!
The flag is passing by!

Poem Title:	<u> </u>
Author:	
• Does the t	title tell us what the poem is about?
• Is there a s	setting in the poem? Where and when does the poem take place?
 What imag 	ges or lines in the poem stood out to you the most? Why?

• What feelings does the poem try to create when the flag is passing by? How does it do that?
 Do you think this poem would have the same meaning today as when it was written? Why or why not?
How does the poem connect the flag to people who have served the country?

Are there any words in the poem you don't know? Write them down.	
What do you think the words mean? Look them up in the dictionary.	

RATE IT

Directions: Do you like this poem? Why or Why not?

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Rating:		\sum	\mathcal{M}

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Poem Title:	
Author:	
Does the title tell us what the poem is about?	
 Is there a setting in the poem? Where and when does the poem take pl 	ace?
What images or lines in the poem stood out to you the most? Why?	

 What feelings does the poem try to create when the flag is passing by? How does it do that?
Do you think this poem would have the same meaning today as when it was written? Why or why not?
How does the poem connect the flag to people who have served the country?

•	Are there any words in the poem you don't know? Write them down.	
•	What do you think the words mean? Look them up in the dictionary.	
•	What literary devices are used? allegory, hyperbole, imagery, metap	hor, etc?

RATE

Directions: Do you like this poem? Why or Why not?

Rating:	\searrow	\searrow	\searrow	\searrow	\searrow
					<i>A</i>





Directions: Draw a picture about this poem

