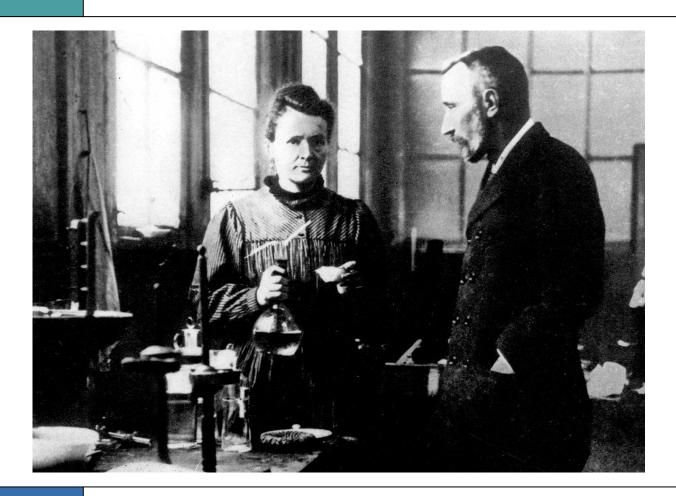
Image Analysis: Notice & Wonder

Directions: Look at the image and write down 3 things you notice (key details, main ideas, or themes) and then write down 3 things you wonder (questions you have because of the image or things you are curious about when you look at the image).

What do you notice?



What do you notice?

Read & Take Notes



Directions: Read the passage below. Take notes in the space provided.

Marie Curie was a very smart woman. She was born in Poland, but she moved to Paris to study. She met Pierre Curie, a French scientist, and they got married. Together, they studied something called radioactivity. They discovered that uranium gave off rays that could pass through things. They also discovered two new elements: polonium and radium. They won the Nobel Prize in Physics for their work.

Pierre Curie died in an accident, but Marie continued her research. She won another Nobel Prize, this time in Chemistry, for her work on radium. She was the first woman to win a Nobel Prize and the only person to win two Nobel Prizes in different fields. She was also the first woman to become a professor at the University of Paris.

Marie Curie was a pioneer in science. She helped to develop new treatments for cancer using radioactive isotopes. She also helped to develop mobile X-ray units to help soldiers during World War I. She was a very important scientist who made many important discoveries.

Marie Curie was born in Poland, but she moved to Paris to study. She met Pierre Curie, a French scientist, and they got married. They worked together to study radioactivity. They discovered that uranium gave off rays that could pass through things. They also discovered two new elements: polonium and radium. They won the Nobel Prize in Physics for their work.

Pierre Curie died in an accident, but Marie continued her research. She won another Nobel Prize, this time in Chemistry, for her work on radium. She was the first woman to win a Nobel Prize and the only person to win two Nobel Prizes in different fields. She was also the first woman to become a professor at the University of Paris.

Take Notes Here

Key Vocabulary

Directions: For each term, use the word in a sentence that shows you understand its definition. Then create an image to represent the term. Be ready to explain the image.

Vocabulary Term radioactivity noun The process by which some atoms release energy in the form of radiation.	Use It In A Sentence:	An Image to Represent It:
Vocabulary Term elements noun Basic substances that cannot be broken down into simpler substances.	Use It In A Sentence:	An Image to Represent It:
Vocabulary Term radium noun A rare, radioactive element that glows in the dark and is used in medical treatments.	Use It In A Sentence:	An Image to Represent It:
Vocabulary Term discovered verb To find something that was not known before.	Use It In A Sentence:	An Image to Represent It:
Vocabulary Term dedicated adjective Giving a lot of time and effort to something.	Use It In A Sentence:	An Image to Represent It:

3-2-1 Learning Reflection (



Directions: Fill in the boxes below to reflect on your learning. Write down **three** new things you learned, **two** connections you made to what you already know, and **one** thing you want to learn more about.

3 THINGS I LEARNED	2 CONNECTIONS I MADE
	1 THING I WANT TO LEARN MORE ABOUT

Answer and Explain

Directions: For each question, answer the question and then explain why you picked the answer you did using specific evidence from the text.

Question:	1. What did Marie Curie discover about ura	nium?
Pick the Ansv	ver	Explain: Why did you pick that answer?
A) Uranium	is a very rare element.	
B) Uranium	gives off rays that can pass through things.	
C) Uranium	is found in many different places.	
D) Uranium	is a very heavy element.	
Question:	2. What did Marie Curie do to help soldiers	during World War I?
Pick the Ansv	ver	Explain: Why did you pick that answer?
A) She help	ed to build hospitals.	
B) She help	ed to develop mobile X-ray units.	
C) She help	ed to train soldiers.	
D) She help	ed to design new weapons.	
Question:	3. What did Marie Curie do after Pierre Cur	ie died?
Pick the Ansv	ver	Explain: Why did you pick that answer?
A) She stopped doing research.		
B) She moved back to Poland.		
C) She continued her research.		
D) She got married again.		

Short Answer Questions

Directions: Answer each question in complete sentences. Use specific evidence from the text

Question	1. Where was Marie Curie born?
Question	2. What was the name of the new element that Marie Curie discovered?
Question	3. What was Marie Curie's profession?

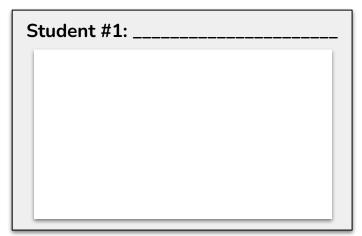
Reflect and Discuss

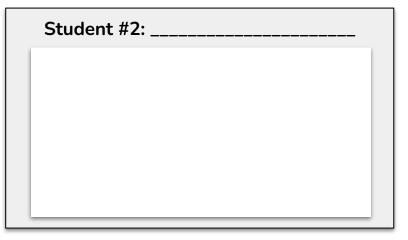
Directions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

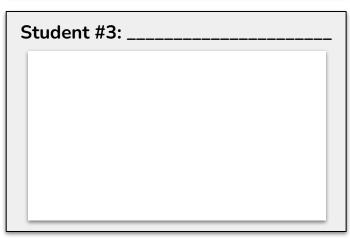
1. Pierre and Marie Curie's work on radioactivity led to the development of new treatments for cancer. What are some other ways that scientific discoveries can have a positive impact on human health?

	Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.			
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Directions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.







Stud	dent #4	ا:	 	 -

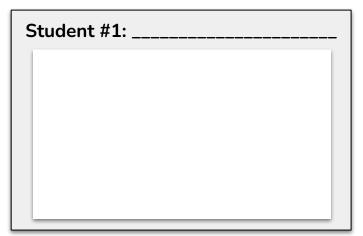
Reflect and Discuss

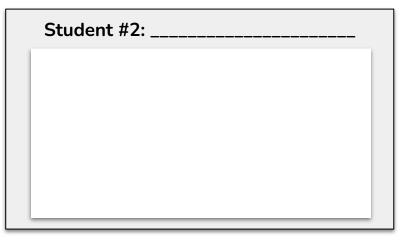
Directions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

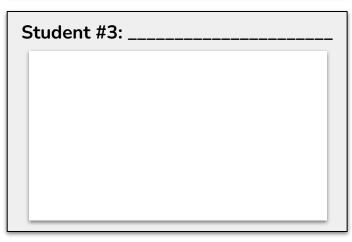
2. Marie Curie was a strong advocate for women in science. What are some ways that we can encourage more girls and women to pursue careers in STEM fields?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.				
	4			

Directions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.







Student #4:	 	

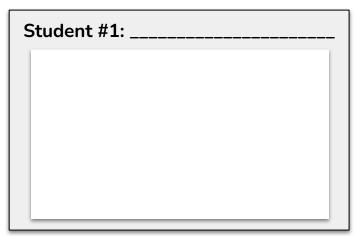
Reflect and Discuss

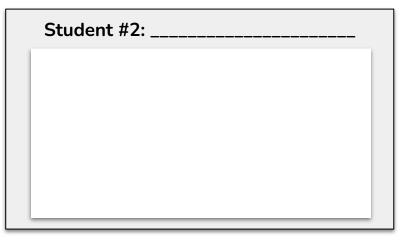
Directions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

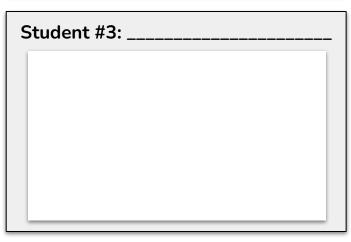
3. The Curies' work on radioactivity had both positive and negative consequences. How can we balance the potential benefits and risks of scientific advancements?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Directions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.







9	Student #4:	 	

Vocabulary Flashcards

Print, cut, and fold to use as flashcards.

Tillt, cut, and lote to use as itasiicalus.		
radioactivity	The process by which some atoms release energy in the form of radiation.	
elements	Basic substances that cannot be broken down into simpler substances.	
radium	A rare, radioactive element that glows in the dark and is used in medical treatments.	
discovered	To find something that was not known before.	
dedicated	Giving a lot of time and effort to something.	