



Daily Skill Building

# VOCABULARY

Volume 3

2<sup>nd</sup> Edition

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Independent, Open & Go Vocabulary Curriculum

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GRADE 3

***Daily Skill Building: Vocabulary Volume 3***

2nd Edition

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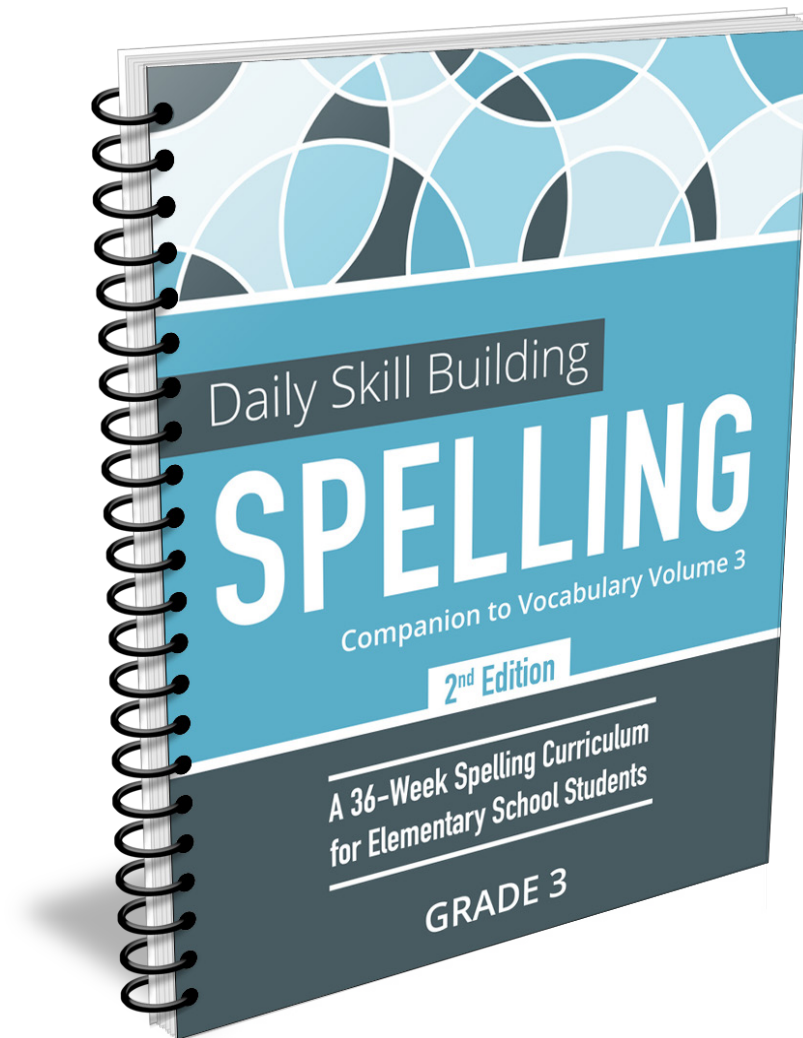
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Cover & Formatting by Roger D. Farrell

For additional resources visit my website at [Homeschoolgiveaways.com](http://Homeschoolgiveaways.com).

# Consider Our Companion Resource

## *Daily Skill Building: Spelling*



*Daily Skill Building: Spelling* is a companion to *Daily Skill Building: Vocabulary*.

Using *Spelling* and *Vocabulary* together provides a complete, well-rounded word-usage curriculum. Your student will learn how to spell the vocabulary words AND their corresponding antonyms and synonyms.



# Introduction

**Daily Skill Building: Vocabulary** is a complete, 36-week vocabulary curriculum for students grades 1-7. This simple, straight-forward approach to vocabulary building is **easy to use** and **encourages independent study**.

With busy homeschooling moms in mind, this curriculum was created as an “open-and-go” resource (without the need for a teacher’s guide.)

The 36-week format is designed to be flexible—meaning you can assign more than one word a day if you wish to complete it sooner.

Each week presents four new words (one per day) with a weekly review on day five. Your students will be asked to define the new word using a dictionary, use it in a sentence, and list synonyms and antonyms.

Every 4th week includes an additional review using the most recent 16 words studied plus a short writing assignment.

For your convenience, a glossary of words by week and order studied is included. Students may use either the glossary or a dictionary for their daily assignments.

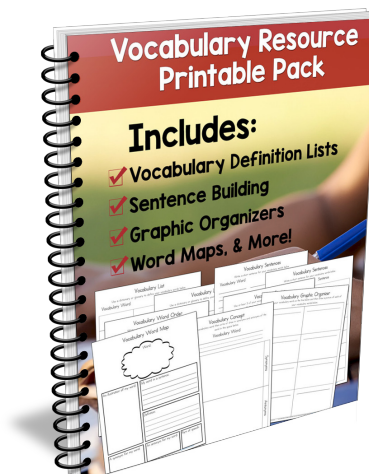
## Ideas for Vocabulary Review:

- Study the glossary to enhance retention.
- Incorporate copywork and dictation.
- Give quizzes and tests using the glossary.
- Ask students to complete writing assignments using words from each week’s lesson.

NOTE: Dictionaries often present multiple definitions of words. The glossary in this book presents one single definition appropriate for this learning level.

For FREE vocabulary sheets to enhance **Daily Skill Building: Vocabulary**, [click here](#).

This FREE Vocabulary Resource Printable Pack includes: Vocabulary Definition Lists, Sentence Building, Graphic Organizers, Word Maps, and more!





# Week 1 Day 1

Vocabulary Word of the Day

**ability**

Define **ability**:

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Use **ability** in a sentence:

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What are 3 synonyms of **ability**?

A synonym is a word with a similar meaning.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

What are 3 antonyms of **ability**?

Antonym means opposite.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

Did you know the meaning of this word before today? Yes | No



# Week 1 Day 2

Vocabulary Word of the Day

**brilliant**

Define **brilliant**:

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Use **brilliant** in a sentence:

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What are 3 synonyms of **brilliant**?

A synonym is a word with a similar meaning.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

What are 3 antonyms of **brilliant**?

Antonym means opposite.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

Did you know the meaning of this word before today? Yes | No



# Week 1 Day 3

Vocabulary Word of the Day

**consider**

Define **consider**:

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Use **consider** in a sentence:

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What are 3 synonyms of **consider**?

A synonym is a word with a similar meaning.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

What are 3 antonyms of **consider**?

Antonym means opposite.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

Did you know the meaning of this word before today? Yes | No



# Week 1 Day 4

Vocabulary Word of the Day

**delicate**

Define **delicate**:

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Use **delicate** in a sentence:

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What are 3 synonyms of **delicate**?

A synonym is a word with a similar meaning.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

What are 3 antonyms of **delicate**?

Antonym means opposite.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

Did you know the meaning of this word before today? Yes | No





# Week 1 Day 5

## Review

This week you have learned 4 new words, along with some of their synonyms and antonyms. Let's review these new words.

ability	brilliant	consider	delicate
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Using the word bank above, match the words with their definitions.

- \_\_\_\_\_ splendid or magnificent
- \_\_\_\_\_ to think carefully about, especially in order to make a decision
- \_\_\_\_\_ power or capacity to do or act
- \_\_\_\_\_ fragile; easily damaged; requiring great care, caution, or tact

Use at least 2 of the words in one sentence. Be sure to use proper punctuation and capitalization.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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# Unit Review: Weeks 1-4

You have worked on 16 new words and it is time to put them into action. Using your vocabulary words from the previous 4 weeks, write 1 paragraph using at least 3 of your vocabulary words and draw a picture to illustrate it.

If you need more space, you can use notebook paper.

Be sure to use proper sentence structure, punctuation, and capitalization.

ability	brilliant	consider	delicate
examine	fortunate	approach	convince
tamper	fierce	ambition	gradual
arrange	imitate	mystify	opponent

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# Glossary

Glossary Terms are listed out by week. Students may use the glossary for their daily assignments or a dictionary.

## **Ideas for review:**

- Study the glossary for retention
- Copywork and dictation
- Quizzes and tests using glossary
- Writing Assignments using a specified number of words from each week

NOTE: Dictionaries will often have multiple definitions of words. We chose the best fit for each word for this level when compiling the glossary.



# GLOSSARY

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## WEEK 1

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<b>ability:</b>	power or capacity to do or act
<b>brilliant:</b>	splendid or magnificent
<b>consider:</b>	to think carefully about, especially in order to make a decision
<b>delicate:</b>	fragile; easily damaged; requiring great care, caution, or tact

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## WEEK 2

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<b>examine:</b>	to inspect or scrutinize carefully
<b>fortunate:</b>	having good fortune; receiving good from uncertain or unexpected sources
<b>approach:</b>	to come near; to present, offer, or make a proposal or request to
<b>convince:</b>	to move by argument or evidence to belief; to persuade

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## WEEK 3

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<b>tamper:</b>	to interfere with so as to weaken or damage
<b>fierce:</b>	violent in force, intensity; extremely bad or severe
<b>ambition:</b>	desire for work or activity; to seek after earnestly
<b>gradual:</b>	taking place, changing, or moving little by little

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## WEEK 4

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<b>arrange:</b>	to place in proper, desired, or convenient order; adjust properly
<b>imitate:</b>	to follow as a model or example; to mimic; impersonate
<b>mystify:</b>	to confuse someone by being or doing something very strange
<b>opponent:</b>	a person who is on an opposing side in a game or contest

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## WEEK 5

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<b>abandon:</b>	forsake and leave alone; surrender
<b>advantage:</b>	benefit; gain; profit; a position of superiority
<b>privilege:</b>	an advantage or source of pleasure granted to a person
<b>respect:</b>	esteem for or a sense of the worth or excellence of a person