



Daily Skill Building

# SPELLING

Companion to Vocabulary Volume 6

**2<sup>nd</sup> Edition**

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**A 36-Week Spelling Curriculum  
for Middle School Students**

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**GRADE 6**

***Daily Skill Building: Spelling, Companion to Vocabulary Volume 6***  
2nd Edition

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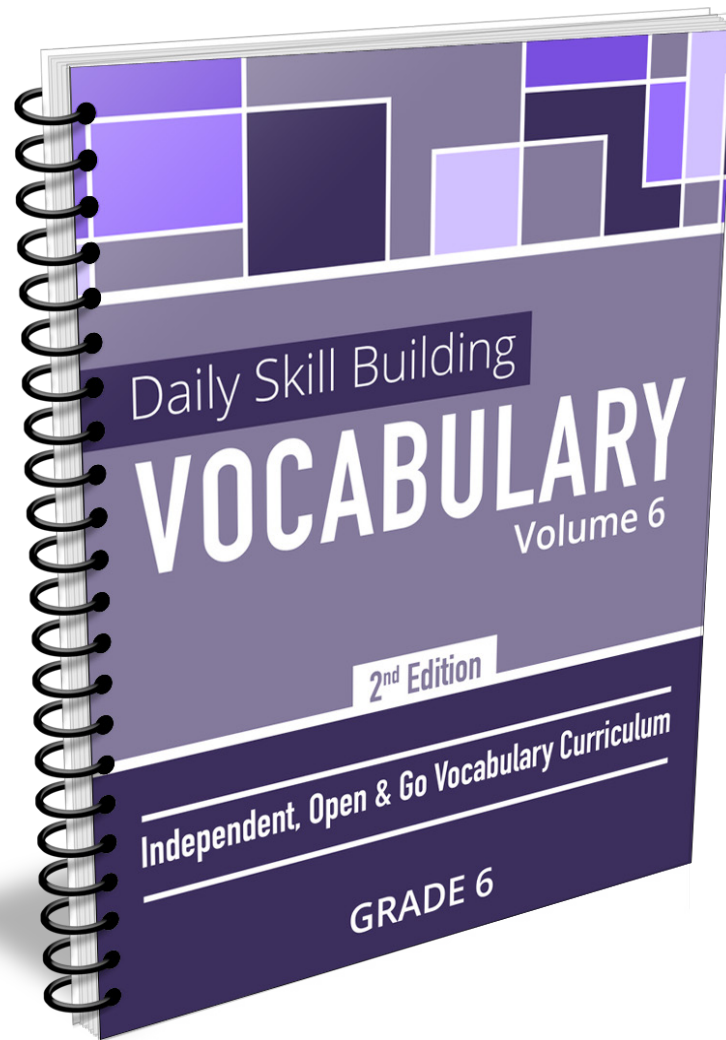
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Cover & Formatting by Roger D. Farrell

For additional resources, visit my website at [Homeschoolgiveaways.com](http://Homeschoolgiveaways.com).

# Consider Our Companion Resource

## *Daily Skill Building: Vocabulary Volume 6*



*Daily Skill Building: Spelling* is a companion to [\*Daily Skill Building: Vocabulary\*](#).

Using *Spelling* and *Vocabulary* together provides a complete, well-rounded word-usage curriculum. Your student will learn how to spell the vocabulary words AND their corresponding antonyms and synonyms.



# Introduction

**Daily Skill Building: Spelling** is a companion to the **Daily Skill Building: Vocabulary** curriculum. When you use them together, your students learn definitions *and* how to spell the words.

We make it fun and easy for students and parents alike. There is even some flexibility with your word lists. (You can substitute some words if you prefer.)

Just like the vocabulary series, this curriculum is designed to be simple, straightforward, and easy to use. No need for a teacher's guide; just "open and go"!

## Test Taking

When it's time for your student to take the pretest or test, simply grab the Day 1 worksheet to get the list of words for the week and verbally give the test.

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## DAY 1

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### Build Your List

Using the vocabulary words from the previous week's **Daily Skill Building: Vocabulary** lesson, students begin by "building" their spelling list for the week.

Day 1 already includes the four base vocabulary words from each lesson. Students (or parents) select one synonym and one antonym to write on the lines beside each spelling word. Together, these words form the complete spelling list.

Instead of using synonyms or antonyms, parents are free to substitute their own spelling words from other subjects studied and/or frequently misspelled words.

Note: In instances where you cannot find enough synonyms or antonyms for a specific word, you may substitute those words with commonly misspelled words or words from other subjects.

### Verbal Practice – Say it, Spell it, Say it

Students say each spelling word aloud, spell it aloud, and then say the word again.

Example: say "ability" | spell it a-b-i-l-i-t-y | say "ability"

### Using **Daily Skill Building: Spelling** as a Stand-Alone Resource

Although you could modify **Daily Skill Building: Spelling** to use it as a stand-alone resource, we highly recommend you use it alongside **Daily Skill Building: Vocabulary**.

If you want to use **Daily Skill Building: Spelling** without the vocabulary companion, an extra step will be needed for Day 1, as indicated below.

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## DAY 1 STAND-ALONE

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Instead of going back through vocabulary words from last week and selecting one synonym and one antonym from each day, students will use a thesaurus to find the synonyms and antonyms for each of the four words.

Alternatively, you can add words that your student has misspelled in place of or along with the synonyms and antonyms.

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## DAY 2

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### Write Your Words Twice

Students practice spelling by writing each of their spelling words twice.

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## DAY 3

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### Vocabulary Copywork

Students review the prior week's vocabulary words by copying their definitions in the space provided.

### Practice Additional Words (See Appendix A)

Students write a short sentence for each of the eight words from the synonyms and antonyms they used to build their lists on Day 1

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## DAY 4

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### Take a Pretest

Students take a pretest to see which words they need to practice spelling. Use the checkbox next to each word to mark incorrect spellings. Then have your child spell words correctly in the space provided to the right of the checkbox.

### Optional Extra Practice (See Appendix A)

Before taking their test on day five, students can follow one or more of the optional exercises to practice their misspelled words.

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## DAY 5

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### Take the Test



It's that simple. Are you ready to get started? Then let's go!



# Week 1 Day 1

## BUILD YOUR LIST

Select one synonym and one antonym for each vocabulary word and add it to the line next to each word.

abolish	Synonym:	Synonym:
	Antonym:	Antonym:
flamboyant	Synonym:	Synonym:
	Antonym:	Antonym:
satisfactorily	Synonym:	Synonym:
	Antonym:	Antonym:
despondent	Synonym:	Synonym:
	Antonym:	Antonym:





# Week 1 Day 3

## VOCABULARY COPYWORK

Review the prior week's vocabulary words by copying the definitions in the space provided.

**abolish:** formally or completely destroy, end, or erase.

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**flamboyant:** very obvious and showy in a way that attracts attention.

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**satisfactorily:** in a way that meets the goals or requirements.

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**despondent:** hopeless or discouraged.

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# **APPENDIX**





# Extra Practice

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## **PRACTICE YOUR MISSPELLED WORDS**

You can follow one or more of the suggestions below to practice your misspelled words before your test tomorrow.

### **VERBAL PRACTICE**

For each word that you misspelled in the pre-test, say it aloud, spell it aloud, and then repeat the word aloud.

### **WRITE IT OUT**

Write each misspelled word three times on notebook paper.

### **EXTRA PRINTABLES FOR PRACTICE**

The following pages contain sheets that can be printed and used for extra practice:

- Write a story using your misspelled words.
- Draw & Write
- Illustrate Your Words
- ABC Order
- Write, Draw, & Use



# Extra Practice

## DRAW & WRITE

Select four of the most difficult words from your spelling list, and write a paragraph using each word. Illustrate your paragraph in the box below.

Be sure to start each sentence with a capital letter and end with proper punctuation. Each sentence should be a complete thought and contain at least four words.

Circle your spelling words.

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# Extra Practice

## ILLUSTRATE YOUR WORDS

Flip your page sideways, so that it is in a landscape view and the smaller boxes of the columns are on top of the page. Write a different spelling word in each smaller box. Illustrate each word in the corresponding larger box.






# Extra Practice

## ABC ORDER

Write each of your spelling words in alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



# Extra Practice

## WRITE, DRAW, & USE

Write each word three times.	Draw it	Write a sentence using your spelling word.
		<hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/>



# Extra Practice

## WRITE, DRAW, & USE

Write each word three times.	Draw it	Write a sentence using your spelling word.
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		<hr/> <hr/> <hr/>
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		<hr/> <hr/> <hr/>



# Extra Practice

## WRITE, DRAW, & USE

Write each word 3 times.	Draw it	Write a sentence using your spelling word.