

How to Use This Notebooking Pack

Welcome to Exploring Landmarks! These notebooking pages are designed to encourage students to research world landmarks and learn about when they were built, where they are located, and many other facts about them. Following the seven landmarks featured in this pack is a notebooking page that will allow your student to research one of the landmarks more deeply and write about their findings.

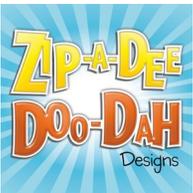
You will also find a short True and False quiz at the end of the notebooking unit covering additional details of the landmarks. These can be used to encourage further study and research. An answer key to the quiz follows.

There are many ways to use this pack in your studies:

- These notebooking pages are perfect for deeper research after students have studied a time period or area of the world in history or social studies.
- Parents and teachers can use the pack to help create a list of ideas or areas you wish to explore as you plan your studies.
- Students can use the notebooking pages as a starting point for independent study. Have students take the research questions to the library or use at the computer to search for the answers to the questions. Allow plenty of time for rabbit trails so students can investigate facts and stories they discover as they complete their research for each landmark.
- It can also be used as a tool to help students practice and sharpen research and notetaking skills. Have students record where they find the answers to each question as they would if they were doing research for a paper or presentation. You can also use this record of sources to help them dig deeper into the topics that interest them.

However you use the pack in your curriculum, I hope you find many beautiful, historic landmarks to discuss together!

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Alhambra

Where was it built? _____

When was it built? _____

Who built it? _____

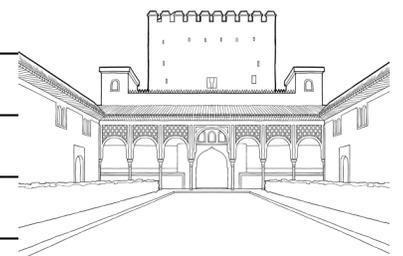
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Colosseum

Where was it built? _____

When was it built? _____

Who built it? _____

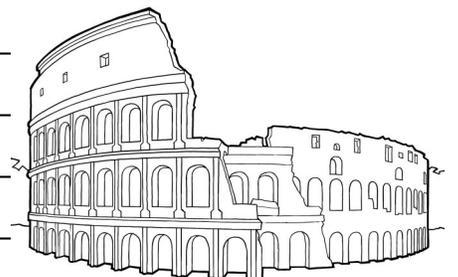
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Edinburgh Castle

Where was it built? _____

When was it built? _____

Who built it? _____

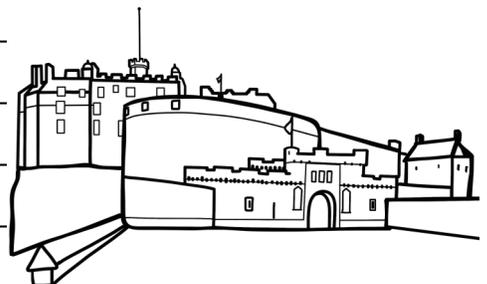
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Great Sphinx

Where was it built? _____

When was it built? _____

Who built it? _____

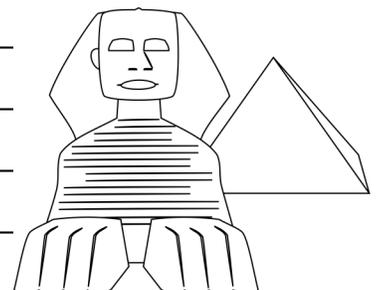
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Hoover Dam

Where was it built? _____

When was it built? _____

Who built it? _____

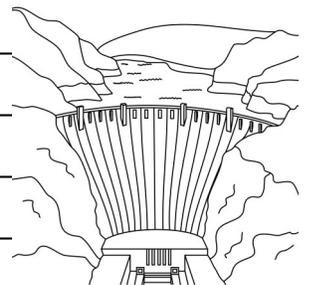
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Monticello

Where was it built? _____

When was it built? _____

Who built it? _____

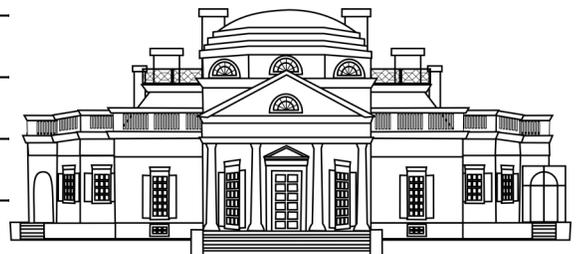
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Sydney Harbor Bridge

Where was it built? _____

When was it built? _____

Who built it? _____

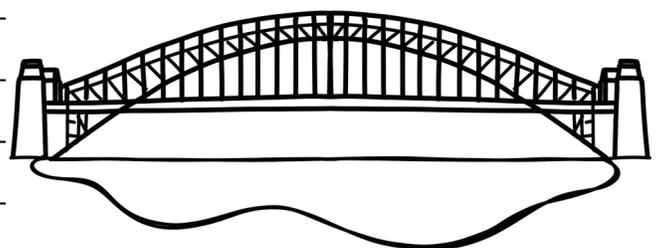
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



True or False

Mark each statement T for true or F for false. If the statement is false, correct it if you can. Then, on the line after the statement, write the name of the landmark that is being described.

1. _____ The main part of this landmark was carved from a single piece of limestone; evidence suggests it was painted. _____
2. _____ This landmark has Doric, Ionic, and Corinthian columns built on the three stories. _____
3. _____ This landmark covers fifty acres, and is surrounded by an outer wall. _____
4. _____ The central arch of this landmark is 1,650 feet (503 meters) long and 440 feet (134 meters) above sea level. _____
5. _____ This landmark sits on top of an extinct volcano. _____
6. _____ The dome on this landmark was the first dome in the United States. _____
7. _____ The name of this landmark means "the yellow" in Arabic, probably because of the color of the bricks it is made of. _____
8. _____ This monument is about 66 feet (20 meters) tall and 240 feet (73 meters) long. _____
9. _____ This landmark had about 20 entrances and was also called the Flavian Amphitheatre. _____
10. _____ This landmark has thirty-five rooms, all exactly the same shape. _____
11. _____ Generators at this landmark supply much of the power used in Arizona, Nevada, New Mexico, and southern California. _____
12. _____ Temporary supports were impractical when building this landmark, so the arch was started in the middle and built out to the edges. _____
13. _____ This landmark contains enough concrete to pave a four-lane highway between New York City and San Francisco. _____
14. _____ Sand has often buried this landmark, but the sand has been cleared away so people can enjoy it. _____
15. _____ This landmark contains The Scottish National War Memorial, which is a monument to Scotland's soldiers who have died in wars. _____

True or False

Answer Key

1. T [Great Sphinx](#)
2. T [Colosseum](#)
3. F . . . thirty-five acres, . . . [Alhambra](#)
4. T [Sydney Harbor Bridge](#)
5. T [Edinburgh Castle](#)
6. T [Monticello](#)
7. F . . . means "the red" in Arabic, . . . [Alhambra](#)
8. T [Great Sphinx](#)
9. F . . . about 80 entrances . . . [Colosseum](#)
10. F . . . rooms, each one a different shape. [Monticello](#)
11. F . . . used in Arizona, Nevada, and southern California. [Hoover Dam](#)
12. F . . . this landmark, so the arch was started on each side and the two sides met in the middle. [Sydney Harbor Bridge](#)
13. F . . . to pave a two-lane highway between . . . [Hoover Dam](#)
14. F . . . often come close to burying this landmark, . . . [Great Sphinx](#)
15. T [Edinburgh Castle](#)