

How to Use This Notebooking Pack

Welcome to Exploring Landmarks! These notebooking pages are designed to encourage students to research world landmarks and learn about when they were built, where they are located, and many other facts about them. Following the seven landmarks featured in this pack is a notebooking page that will allow your student to research one of the landmarks more deeply and write about their findings.

You will also find a short True and False quiz at the end of the notebooking unit covering additional details of the landmarks. These can be used to encourage further study and research. An answer key to the quiz follows.

There are many ways to use this pack in your studies:

- These notebooking pages are perfect for deeper research after students have studied a time period or area of the world in history or social studies.
- Parents and teachers can use the pack to help create a list of ideas or areas you wish to explore as you plan your studies.
- Students can use the notebooking pages as a starting point for independent study. Have students take the research questions to the library or use at the computer to search for the answers to the questions. Allow plenty of time for rabbit trails so students can investigate facts and stories they discover as they complete their research for each landmark.
- It can also be used as a tool to help students practice and sharpen research and notetaking skills. Have students record where they find the answers to each question as they would if they were doing research for a paper or presentation. You can also use this record of sources to help them dig deeper into the topics that interest them.

However you use the pack in your curriculum, I hope you find many beautiful, historic landmarks to discuss together!

Copyright © 2017 by Bonnie Rose Hudson

Select graphics used courtesy of [RamonaM ClipArt](http://www.teacherspayteachers.com/Store/RamonaMClipArt) and Poppydreamz Digital Art found on Teachers Pay Teachers @ <http://www.teacherspayteachers.com/Store/Poppydreamz-Digital-Art>.

All Rights Reserved. This book may not be reproduced or transmitted by any means, including graphic, electronic, or mechanical, without the express written consent of the author except in the case of brief quotations embodied in critical articles and reviews and those uses expressly described in the following Terms of Use. You are welcome to link back to the author's website, <http://writebonnierose.com>, but may not link directly to the PDF file. You may not alter this work, sell or distribute it in any way, host this file on your own website, or upload it to a shared website.

Terms of Use: For use by a family, this unit can be printed and copied as many times as needed. Classroom teachers may reproduce one copy for each student in his or her class. Members of co-ops or workshops may reproduce one copy for up to fifteen children. This material cannot be resold or used in any way for commercial purposes. Please contact the publisher with any questions.

Acropolis

Where was it built? _____

When was it built? _____

Who built it? _____

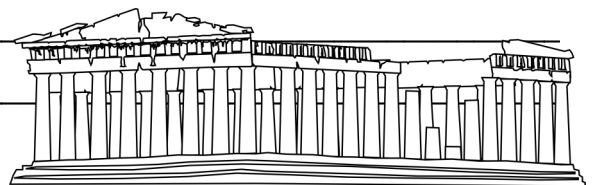
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Big Ben

Where was it built? _____

When was it built? _____

Who built it? _____

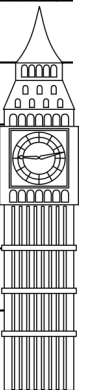
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Christ The Redeemer

Where was it built? _____

When was it built? _____

Who built it? _____

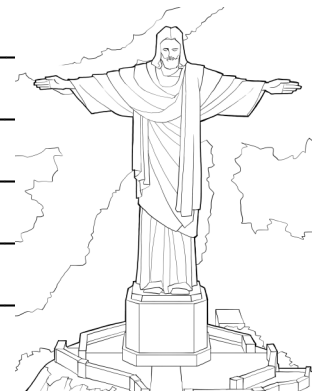
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Eiffel Tower

Where was it built? _____

When was it built? _____

Who built it? _____

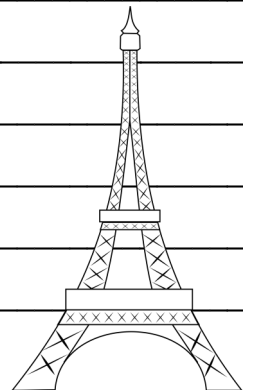
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Empire State Building

Where was it built? _____

When was it built? _____

Who built it? _____

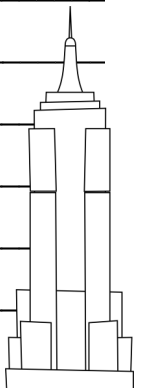
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Leaning Tower of Pisa

Where was it built? _____

When was it built? _____

Who built it? _____

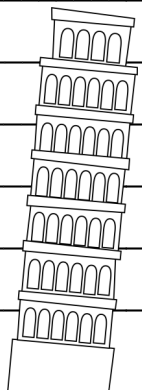
Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



Petra

Where was it built? _____

When was it built? _____

Who built it? _____

Was there a special reason for building it? _____

How was it used when it was built? _____

How is it used today? _____

What special/historic events have happened there? _____

What (if any) restoration work has been done to preserve the site? _____



This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a template for writing or drawing. The margins are consistent on all sides.

True or False

Mark each statement T for true or F for false. If the statement is false, correct it if you can. Then, on the line after the statement, write the name of the landmark that is being described.

1. _____ It is believed that the Greek name for this landmark replaced the Biblical name "Sela."

2. _____ This landmark is about 180 feet (55 meters) tall and has an inner staircase of fewer than 200 steps to the top. _____
3. _____ On December 20, 1982, this landmark was listed on the State and National Register of Historic Places. _____
4. _____ This landmark was the tallest structure in the world from the time it was built until the Chrysler Building in New York City was completed in 1940. _____
5. _____ This structure is made of reinforced concrete covered with plaster.

6. _____ Celebrations in the distant past were held at this landmark when processions would go through a large gateway called the Propylaea to the main part of the landmark.

7. _____ This tower was called the Clock Tower and still goes by that name today.

8. _____ This monument is about 125 feet (38 meters) tall. _____
9. _____ This tower is 1,063 feet (324 meters) tall, not including the base or things attached to the top. _____
10. _____ This landmark was built from white marble during the Romanesque period and has many decorative columns. _____
11. _____ This landmark was unknown to the Western world for a period of time from the end of the Crusades to the time it was "rediscovered" by Johann Ludwig Burckhardt in 1812.

12. _____ Some people think this landmark was named after Sir Benjamin Hall who was prime minister when the landmark was built. _____
13. _____ This landmark was destroyed by the Persians, but later rebuilt. _____
14. _____ The framework for this landmark was built at a rate of 6 stories per week.

15. _____ This landmark included an extensive system of dams, cisterns, rock-carved water channels, and ceramic pipes. _____

True or False

Answer Key

1. __T__ [Petra](#)
2. __F__ . . . an inner staircase of almost 300 steps to the top. [Leaning Tower of Pisa](#)
3. __T__ [Empire State Building](#)
4. __F__ . . . was completed in 1929. [Eiffel Tower](#)
5. __F__ . . . covered with soapstone. [Christ The Redeemer](#)
6. __T__ [Acropolis](#)
7. __F__ . . . Clock Tower until 2012 when it was renamed the Elizabeth Tower. [Big Ben](#)
8. __T__ [Christ The Redeemer](#)
9. __F__ . . . is 984 feet (300 meters) tall, not including . . . [Eiffel Tower](#)
10. __F__ . . . many decorative arches. [Leaning Tower of Pisa](#)
11. __T__ [Petra](#)
12. __F__ . . . who was commissioner of works when . . . [Big Ben](#)
13. __T__ [Acropolis](#)
14. __F__ . . . rate of 4 1/2 stories per week. [Empire State Building](#)
15. __T__ [Petra](#)